



Summer Work for Advanced Level History

Studying history at Bewdley Sixth Form is a joyful challenge. During the 2-year course you will gain an insight into America from 1945-80 and look at the Tudor dynasty. You will develop key skills such as analysis, evaluation and critical thinking.

The following research tasks will help you develop some of the initial skills and knowledge needed for this course. All the tasks for the American Dream and The Tudors must be completed.

Investigation – The American Dream: Illusion or Reality

You need to write / type your answers on separate paper to be handed in first lesson back.

- 1) Create a **short biography** of President Truman. (1 side max) Don't just copy and paste!
– Have a bibliography to show the variety of sources used.
- 2) Have a **written definition** for each of the following words.
 - Congress
 - Senate
 - House of Representatives
 - Executive
 - Judiciary
 - Federal
 - Democrats
 - Republicans
 - Checks and balances
 - Separation of powers
 - Affluence
- 3) Create a page explaining how **affluent** American society was by 1945 and the end of WWII. Think about examining different perspectives.
- 4) **WEB QUEST: The Cold War - On the next page** - Complete research using a variety of sources; the web, books etc. Answer the questions and complete the activities below. Some are **very** simple and straight forward – others are a little more complex. This research will underpin lots of the course and should be something you can refer back to. **Keep a note of the sites/ books etc that you use as your last Q asks you to submit a bibliography to show the variety of resources used.**

WEB QUEST: THE COLD WAR.

KEY EVENTS:

1947: Truman Doctrine

1. a) What **two** countries did American President Harry Truman directly offer aid to, b) how much money did he request, and c) what was the **main reason** for the aid?
2. What became the **ultimate goal** of the Truman Doctrine?

1947: Marshall Plan

3. What was the purpose of the Marshall Plan?
4. a) Describe the **response** of the Soviet Union and Eastern European nations. b) Why do you think they responded the way they did?

Complete the Venn Diagram below showing 1-2 similarities and 1-2 differences between the Truman Doctrine and Marshall Plan – Be careful!!!!

1948: Berlin Airlift

6. In your own words, summarize what happened during the Berlin Airlift, **including** the reasons for this incident?
7. a) Who do you think was more successful during the Berlin Airlift—the United States and Britain (NATO countries) or the Soviet Union? b) **Explain** with **specific** details using your knowledge of the Cold War.

1950: Korean War

8. What event started the Korean War?
9. How did the United States and United Nations respond?
10. What other nation came to the aid of the North Korean Communists?

1953: Stalin Dies; Korean War Ends

11. How did the Korean War end and for what reasons?

1961: Berlin Wall

12. a) Why was the Berlin Wall built? b) How might the Berlin Wall reinforce the concept of an “Iron Curtain” that Winston Churchill discussed in a speech in 1946?
13. 1961 Bay of Pigs invasion a) What was this? b) What was the significance of its failure? c) What was Fidel Castro concerned about?

1962: Cuban Missile Crisis

14. a) In chronological order, list and describe the series of events that sparked the Cuban Missile Crisis. b) What prevented the Crisis from becoming an actual "Hot War"?

1968: Prague Spring

15. Prague Spring has been considered one of the first "cracks" in the Soviet Iron Curtain. a) What was it? b) Explain how and why it was a challenge to Communist rule.

16. How did the Soviets respond to the Czechoslovak challenge against communism?

1969: Strategic Arms Limitation Treaty (SALT)

17. a) What was the Strategic Arms Limitation Treaty and b) how did it represent a "thaw" during the Cold War?

18. Make a bibliography showing all of the various sites/ books etc used.



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Investigation: The Tudors 1485-1603

The **Tudor period** is the period between 1485 and 1603 in England and Wales and includes the Elizabethan period which ends with the completion of the reign of Elizabeth I in 1603. This is a really fascinating period of history! It is an era full of change and some very interesting characters!

Over the summer I would like you to firstly familiarise yourself with the period. Look up key dates, read about key figures such as Henry VII or Henry VIII, watch anything Tudor related (there is loads on you tube!). Basically try to get a feel for what life was like in the Tudor times. This is a great podcast:

<https://thehistoryofengland.co.uk/podcasts/history-of-england/>

You should also watch this: https://www.youtube.com/watch?v=efY2d49_s0o to introduce you to the role of the Monarch and the Tudor era.

Then you MUST complete the following tasks:

1. Create a timeline of the monarchs of the Tudor period. You must include dates and four key points of information for each monarch.



2. Produce a fact file about **Henry VII**. You must include key basic information (name, date, parents, place of birth etc). You must then include information about **Henry VII's claim to the throne, the Battle of Bosworth and how Henry VII started to consolidate power**. Include a section for each of these. I would expect the whole fact file to be about two sides of A4.
3. Lastly, research the **character** of Henry VII. What type of person was he? Or, what type of person do people think he is? Are they right? This can be presented as notes or a mind map- your choice!

This work will be collected during your first lesson in year 12 so it must be completed for then. **Remember that to be successful at A- Level History you must undertake lots of independent study, so this will be a good start.** Also, please make sure that you have a folder for when lessons start (an A4 lever arch would be best).

If you have any questions about the work, then please let Miss Schmidt know
(nsc@bewdley.worcs.sch.uk)



Useful links

The specification of the history course:

[AQA: The American Dream
and The Tudors](#)

Our email:

The American Dream -

sba@bewdley.worcs.sch.uk

kho@bewdley.worcs.sch.uk

The Tudors -

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